

2014 RETENTION AND GRADUATION REPORT

Office of Institutional Research

Spring 2014

TABLE 1: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME UNDERGRADUATE COHORTS ENTERING FALL 2003 TO FALL 2012 [1]

		RE	RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES [2]						
YEAR COHORT ENTERED	NUMBER IN ENTERING COHORT [3]	PERO SECOND YEAR	ENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR		
2003	1,594	84.9%	73.5%	68.1%	29.5%	37.8%	54.8%	11.4%	61.8%	4.3%		
2004	1,737	82.4%	71.4%	67.5%	30.7%	36.4%	55.6%	10.3%	61.9%	4.1%		
2005	1,868	81.3%	71.9%	68.1%	34.0%	33.7%	57.4%	8.6%	62.3%	3.1%		
2006	2,017	81.7%	73.6%	70.1%	34.8%	33.4%	57.7%	9.2%	63.2%	3.2%		
2007 [4]	2,068	81.9%	73.7%	69.9%	34.4%	34.1%	57.9%	9.4%	63.4%	3.7%		
2008 [4]	2,257	83.0%	75.6%	70.6%	36.2%	33.0%	58.9%	9.2%				
2009 [4]	2,101	81.2%	73.3%	69.9%	36.0%	32.0%						
2010 [4]	2,171	81.8%	73.8%	69.7%								
2011 [4]	2,338	81.6%	72.5%									
2012 [4]	2,202	86.0%										
Means	2,035	82.6%	73.3%	69.2%	33.7%	34.3%	57.0%	9.7%	62.5%	3.7%		

^[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

 $[\]hbox{\footnotesize Correspond to those reported on the IPEDS Graduation Rate Survey (GRS)}.$

^[3] This is the Revised IPEDS GRS Cohort number, with exclusions (death, permanent disability, military service, foreign service, & church mission service) removed.

^[4] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

⁼ Our most recent retention and graduation rates.

TABLE 2: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS BY ADMISSIONS STATUS, FALL 2007 TO FALL 2012 [1]

		RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
YEAR & ADMIT TYPE	NUMBER IN ENTERING COHORT	PERO SECOND YEAR	CENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2007	2,068	81.9%	73.7%	69.9%	34.4%	34.1%	57.9%	9.4%	63.4%	3.7%
Regular	1,721	82.1%	73.9%	70.1%	35.8%	33.3%	58.2%	9.5%	63.8%	3.7%
EOF	148	75.7%	66.9%	66.2%	16.9%	48.0%	52.0%	12.2%	58.1%	5.4%
Special	199	84.4%	76.9%	70.4%	35.2%	30.7%	59.3%	6.5%	63.8%	2.5%
2008	2,257	83.0%	75.6%	70.6%	36.2%	33.0%	58.9%	9.2%		
Regular	1,934	82.8%	75.7%	71.3%	37.4%	32.3%	60.2%	8.7%		
EOF	160	83.8%	73.1%	65.0%	25.0%	43.1%	50.0%	12.5%		
Special	163	84.7%	77.3%	68.1%	33.1%	31.3%	52.8%	11.0%		
2009	2,101	81.2%	73.3%	69.9%	36.0%	32.0%				
Regular	1,819	81.1%	73.4%	70.4%	37.4%	31.0%				
EOF	158	80.4%	70.9%	68.4%	24.7%	40.5%				
Special	124	83.1%	74.2%	64.5%	30.6%	36.3%				
2010	2,171	81.8%	73.8%	69.7%						
Regular	1,912	82.0%	74.2%	70.2%						
EOF	107	85.0%	75.7%	72.0%						
Special	152	77.0%	67.8%	61.2%						
2011	2,338	81.6%	72.5%							
Regular	2,102	81.3%	72.2%							
EOF	108	88.0%	77.8%							
Special	128	82.0%	72.7%							
2012	2,202	86.0%								
Regular	1,974	85.6%								
EOF	124	91.9%								
Special	104	87.5%								

^[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

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TABLE 3: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS BY SEX, FALL 2007 TO FALL 2012 [1]

		RE	TENTION RAT	res	RETENTION & CUMULATIVE GRADUATION RATES					
YEAR ENTERED & SEX	NUMBER IN ENTERING COHORT	PERO SECOND YEAR	CENT RETAINI THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2007	2,068	81.9%	73.7%	69.9%	34.4%	34.1%	57.9%	9.4%	63.4%	3.7%
Female	1,276	82.7%	74.9%	71.3%	39.7%	31.6%	63.1%	7.2%	67.3%	2.9%
Male	792	80.6%	71.7%	67.6%	25.9%	38.1%	49.5%	13.0%	57.1%	5.1%
2008	2,257	83.0%	75.6%	70.6%	36.2%	33.0%	58.9%	9.2%		
Female	1,365	84.2%	77.9%	73.8%	43.0%	30.1%	65.9%	6.8%		
Male	892	81.1%	72.1%	65.6%	25.8%	37.3%	48.2%	12.8%		
2009	2,101	81.2%	73.3%	69.9%	36.0%	32.0%				
Female	1,284	84.0%	77.1%	74.6%	41.9%	30.8%				
Male	817	76.7%	67.2%	62.5%	26.8%	33.8%				
2010	2,171	81.8%	73.8%	69.7%						
Female	1,250	83.0%	75.8%	71.8%						
Male	921	80.1%	71.1%	66.9%						
2011	2,338	81.6%	72.5%							
Female	1,428	84.3%	75.7%							
Male	910	77.4%	67.4%							
2012	2,202	86.0%								
Female	1,431	87.1%								
Male	771	83.9%								

^[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

TABLE 4: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME FRESHMAN COHORTS BY RACE/ETHNICITY/U.S. RESIDENCY, FALL 2007 TO FALL 2012 [1]

		RE	TENTION RAT	ES	RETENTION & CUMULATIVE GRADUATION RATES					
YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	PERO SECOND YEAR	ENT RETAINE THIRD YEAR	ED TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2007 [2]	2,068	81.9%	73.7%	69.9%	34.4%	34.1%	57.9%	9.4%	63.4%	3.7%
African Am	181	79.6%	75.7%	72.4%	30.9%	38.1%	53.6%	14.9%	61.3%	6.6%
Asian	136	86.0%	75.7%	72.1%	37.5%	31.6%	65.4%	5.9%	68.4%	4.4%
Latino/a	446	78.3%	69.3%	66.4%	26.0%	39.2%	50.4%	11.0%	57.6%	4.5%
Native Am	3	100.0%	66.7%	33.3%	0.0%	66.7%	33.3%	0.0%	33.3%	0.0%
White	1,174	82.7%	74.4%	70.4%	38.1%	31.2%	60.5%	8.2%	65.0%	2.9%
Internat'l	23	73.9%	69.6%	60.9%	39.1%	30.4%	56.5%	13.0%	65.2%	4.3%
Unknown	105	87.6%	79.0%	74.3%	30.5%	41.0%	59.0%	11.4%	67.6%	3.8%
2008 [2]	2,257	83.0%	75.6%	70.6%	36.2%	33.0%	58.9%	9.2%		
African Am	174	81.6%	74.1%	66.1%	28.7%	33.3%	52.9%	8.6%		
Asian	145	82.8%	71.0%	68.3%	35.2%	33.8%	57.9%	12.4%		
Latino/a	466	83.7%	76.6%	70.6%	31.8%	39.5%	55.4%	13.1%		
Native Am	4	75.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
White	1,190	83.7%	77.1%	73.2%	39.5%	31.2%	62.1%	7.8%		
Internat'l	23	82.6%	73.9%	56.5%	43.5%	17.4%	56.5%	0.0%		
Unknown	255	79.6%	71.4%	64.3%	33.7%	30.6%	55.7%	7.8%		
2009 [3]	2,101	81.2%	73.3%	69.9%	36.0%	32.0%				
Internat'l	29	89.7%	86.2%	79.3%	55.2%	24.1%				
Hispanic	404	80.9%	70.3%	68.1%	30.2%	35.1%				
AmInd/NtAI	4	100.0%	75.0%	75.0%	50.0%	0.0%				
Asian	125	80.8%	72.8%	65.6%	36.0%	32.8%				
Black/AfAm	176	75.6%	68.8%	67.0%	28.4%	31.8%				
NatHa/Pacl	3	66.7%	66.7%	66.7%	0.0%	66.7%				
White	1,070	82.7%	75.4%	72.0%	39.5%	31.2%				
Multiracial	18	72.2%	55.6%	50.0%	33.3%	16.7%				
Unknown	272	79.0%	72.1%	68.8%	34.2%	32.0%				

		RETENTION RATES			RETENTION & CUMULATIVE GRADUATION RATES					
YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	PER SECOND YEAR	CENT RETAINE THIRD YEAR	D TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2010 [3]	2,171	81.8%	73.8%	69.7%						
Internat'l	37	67.6%	64.9%	67.6%						
Hispanic	430	80.9%	73.0%	69.1%						
AmInd/NtAI	0									
Asian	128	85.9%	78.1%	75.0%						
Black/AfAm	185	81.1%	70.8%	65.9%						
NatHa/Pacl	5	40.0%	40.0%	40.0%						
White	1,079	82.7%	74.8%	71.1%						
Multiracial	66	77.3%	66.7%	57.6%						
Unknown	241	81.7%	74.7%	68.9%						
2011 [3]	2,338	81.6%	72.5%							
Internat'l	30	83.3%	83.3%							
Hispanic	508	83.5%	74.0%							
AmInd/NtAI	0									
Asian	113	85.8%	72.6%							
Black/AfAm	216	81.5%	69.4%							
NatHa/Pacl	5	80.0%	60.0%							
White	1,189	81.3%	72.4%							
Multiracial	94	74.5%	68.1%							
Unknown	183	79.2%	72.7%							
2012 [3]	2,202	86.0%								
Internat'l	21	66.7%								
Hispanic	487	89.9%								
AmInd/NtAI	1	100.0%								
Asian	113	89.4%								
Black/AfAm	201	83.6%								
NatHa/Pacl	2	100.0%								
White	1,179	85.4%								
Multiracial	124	83.1%								
Unknown	74	81.1%								

^[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

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^[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

^[3] New Federal IPEDS reporting methodology. Unduplicated count of: a) Non-Resident Aliens, b) Hispanic/Latino, c) American Indian/Alaska Native, d) Asian,

e) Black/African American, f) Native Hawaiian/Pacific Islander, g) White, h) Two or more races, and i) Unknown.

TABLE 5: RETENTION AND GRADUATION RATES FOR FULL-TIME, FIRST TIME UNDERGRADUATES BY RACE/ETHNICITY AND SEX, FALL 2007 [1]

		RE	TENTION RAT	ES	RETENTION & CUMULATIVE GRADUATION RATES					
YEAR & RACE/ ETHNIC	NUMBER IN ENTERING COHORT	PERO SECOND YEAR	CENT RETAINE THIRD YEAR	D TO FOURTH YEAR	PERCENT GRADUATED 4 YEARS	PERCENT RETAINED TO 5TH YEAR	PERCENT GRADUATED 5 YEARS	PERCENT RETAINED TO 6TH YEAR	PERCENT GRADUATED 6 YEARS	PERCENT RETAINED TO 7TH YEAR
2007 [2]	2,068	81.9%	73.7%	69.9%	34.4%	34.1%	57.9%	9.4%	63.4%	3.7%
African Am	181	79.6%	75.7%	72.4%	30.9%	38.1%	53.6%	14.9%	61.3%	6.6%
Female	113	79.6%	75.2%	73.5%	41.6%	30.1%	62.8%	8.8%	65.5%	5.3%
Male	68	79.4%	76.5%	70.6%	13.2%	51.5%	38.2%	25.0%	54.4%	8.8%
Asian	136	86.0%	75.7%	72.1%	37.5%	31.6%	65.4%	5.9%	68.4%	4.4%
Female	72	91.7%	81.9%	79.2%	47.2%	27.8%	73.6%	6.9%	77.8%	5.6%
Male	64	79.7%	68.8%	64.1%	26.6%	35.9%	56.3%	4.7%	57.8%	3.1%
Latino/a	446	78.3%	69.3%	66.4%	26.0%	39.2%	50.4%	11.0%	57.6%	4.5%
Female	273	81.3%	72.9%	69.6%	31.9%	37.0%	57.1%	9.2%	63.4%	4.0%
Male	173	73.4%	63.6%	61.3%	16.8%	42.8%	39.9%	13.9%	48.6%	5.2%
Native Am	3	100.0%	66.7%	33.3%	0.0%	66.7%	33.3%	0.0%	33.3%	0.0%
Female	2	100.0%	100.0%	50.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%
Male	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	1,174	82.7%	74.4%	70.4%	38.1%	31.2%	60.5%	8.2%	65.0%	2.9%
Female	738	82.9%	75.1%	71.5%	42.5%	29.3%	65.0%	6.0%	68.6%	1.9%
Male	436	82.3%	73.4%	68.6%	30.5%	34.4%	52.8%	11.9%	58.9%	4.6%
Internat'l	23	73.9%	69.6%	60.9%	39.1%	30.4%	56.5%	13.0%	65.2%	4.3%
Female	16	75.0%	68.8%	56.3%	37.5%	31.3%	56.3%	12.5%	62.5%	6.3%
Male	7	71.4%	71.4%	71.4%	42.9%	28.6%	57.1%	14.3%	71.4%	0.0%
Unknown	105	87.6%	79.0%	74.3%	30.5%	41.0%	59.0%	11.4%	67.6%	3.8%
Female	62	82.3%	74.2%	67.7%	29.0%	40.3%	56.5%	9.7%	62.9%	1.6%
Male	43	95.3%	86.0%	83.7%	32.6%	41.9%	62.8%	14.0%	74.4%	7.0%

^[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.
[2] Beginning in 2007, IPEDS tracks all full-time, first-time students, including those who enter with enough credits to be classified as sophomores or above.

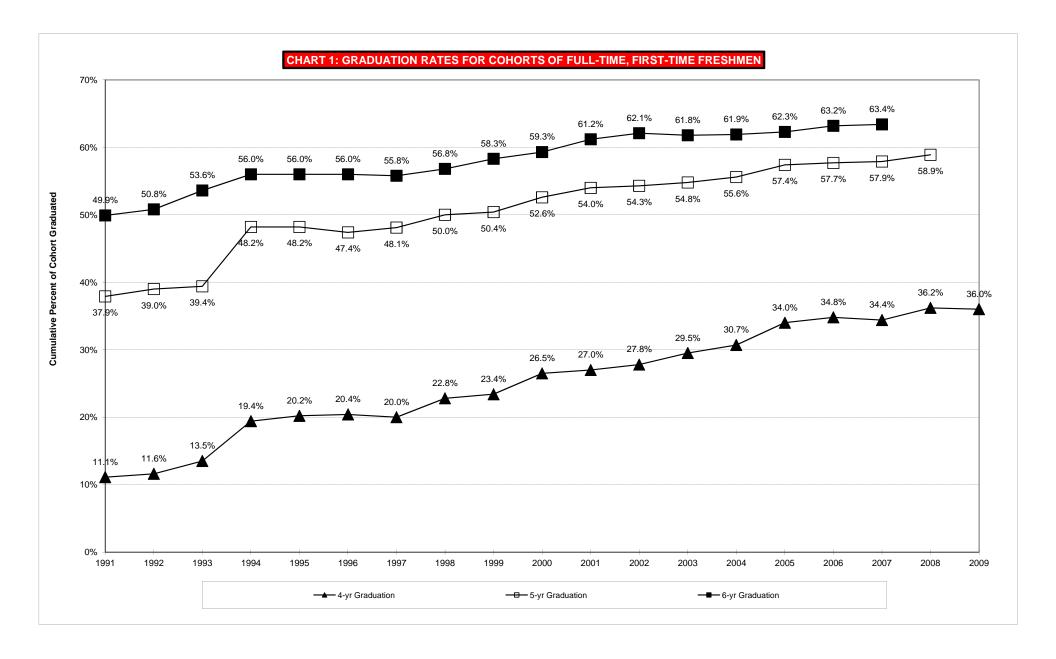


TABLE 6: LONG-TERM TRENDS IN GRADUATION RATES

				Completed in Fifth	Completed in Sixth
Cohort	4-yr Graduation	5-yr Graduation	6-yr Graduation	Year	Year
1991	11.1%	37.9%	49.9%	26.8%	12.0%
1992	11.6%	39.0%	50.8%	27.4%	11.8%
1993	13.5%	39.4%	53.6%	25.9%	14.2%
1994	19.4%	48.2%	56.0%	28.8%	7.8%
1995	20.2%	48.2%	56.0%	28.0%	7.8%
1996	20.4%	47.4%	56.0%	27.0%	8.6%
1997	20.0%	48.1%	55.8%	28.1%	7.7%
1998	22.8%	50.0%	56.8%	27.2%	6.8%
1999	23.4%	50.4%	58.3%	27.0%	7.9%
2000	26.5%	52.6%	59.3%	26.1%	6.7%
2001	27.0%	54.0%	61.2%	27.0%	7.2%
2002	27.8%	54.3%	62.1%	26.5%	7.8%
2003	29.5%	54.8%	61.8%	25.3%	7.0%
2004	30.7%	55.6%	61.9%	24.9%	6.3%
2005	34.0%	57.4%	62.3%	23.4%	4.9%
2006	34.8%	57.7%	63.2%	22.9%	5.5%
2007	34.4%	57.9%	63.4%	23.5%	5.5%
2008	36.2%	58.9%		22.7%	
2009	36.0%				
Average	25.2%	50.7%	58.1%	26.0%	8.0%
Pct. Point	24.00	24.22	40.70	4.40	
Change	24.90	21.00	13.50	-4.10	-6.50

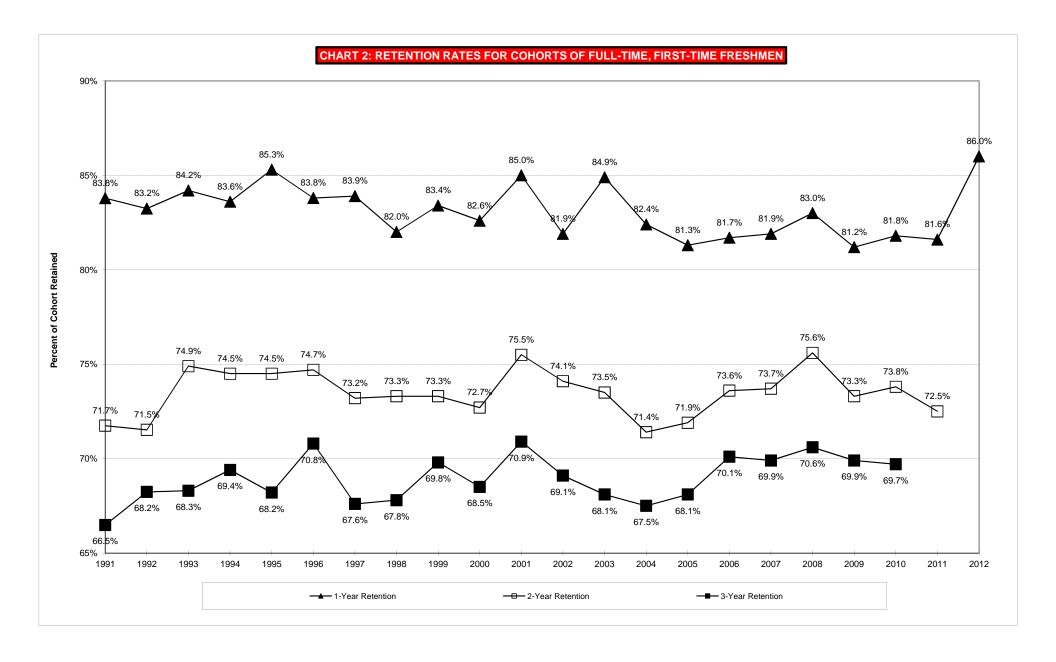


TABLE 7: LONG-TERM TRENDS IN RETENTION AND ATTRITION

	First Semester				First Semester	First Year	Second Year	Third Year
Cohort	Retention	1-Year Retention	2-Year Retention	3-Year Retention	Attrition	Attrition	Attrition	Attrition
1991	No	83.8%	71.7%	66.5%	No	16.2%	12.0%	5.3%
1992	Spring	83.2%	71.5%	68.2%	Spring	16.8%	11.7%	3.3%
1993	IPEDS	84.2%	74.9%	68.3%	IPEDS	15.8%	9.3%	6.6%
1994	Data	83.6%	74.5%	69.4%	Data	16.4%	9.1%	5.1%
1995		85.3%	74.5%	68.2%		14.7%	10.8%	6.3%
1996	94.4%	83.8%	74.7%	70.8%	5.6%	16.2%	9.1%	3.9%
1997	95.1%	83.9%	73.2%	67.6%	4.9%	16.1%	10.7%	5.6%
1998	94.0%	82.0%	73.3%	67.8%	6.0%	18.0%	8.7%	5.5%
1999	95.1%	83.4%	73.3%	69.8%	4.9%	16.6%	10.1%	3.5%
2000	94.6%	82.6%	72.7%	68.5%	5.4%	17.4%	9.9%	4.2%
2001	94.6%	85.0%	75.5%	70.9%	5.4%	15.0%	9.5%	4.6%
2002	94.2%	81.9%	74.1%	69.1%	5.8%	18.1%	7.8%	5.0%
2003	93.5%	84.9%	73.5%	68.1%	6.5%	15.1%	11.4%	5.4%
2004	94.0%	82.4%	71.4%	67.5%	6.0%	17.6%	11.0%	3.9%
2005	94.7%	81.3%	71.9%	68.1%	5.3%	18.7%	9.4%	3.8%
2006	93.4%	81.7%	73.6%	70.1%	6.6%	18.3%	8.1%	3.5%
2007	94.0%	81.9%	73.7%	69.9%	6.0%	18.1%	8.2%	3.8%
2008	94.5%	83.0%	75.6%	70.6%	5.5%	17.0%	7.4%	5.0%
2009	94.4%	81.2%	73.3%	69.9%	5.6%	18.8%	7.9%	3.4%
2010	93.8%	81.8%	73.8%	69.7%	6.2%	18.2%	8.0%	4.1%
2011	93.6%	81.6%	72.5%		6.4%	18.4%	9.1%	
2012	95.5%	86.0%			4.5%	14.0%		
2013	95.4%				4.6%			
Average	94.4%	83.1%	73.5%	69.0%	5.6%	16.9%	9.5%	4.6%

		TAE	BLE 8: 200% G	RADUATION I	RATES		
Cohort	Four-year Graduation (100%)	Five-year Graduation (125%)	Six-year Graduation (150%)	Seven-year Graduation (175%)	Eight-year Graduation (200%)	Completed in Seventh Year	Completed in Eighth Year
1998	22.8%	50.0%	56.8%	59.5%	60.7%	2.7%	1.2%
1999	23.4%	50.4%	58.3%	61.5%	62.3%	3.2%	0.8%
2000	26.5%	52.6%	59.3%	61.0%	62.5%	1.7%	1.5%
2001	27.0%	54.0%	61.2%	63.8%	64.8%	2.6%	1.0%
2002	27.8%	54.3%	62.1%	63.9%	64.6%	1.8%	0.6%
2003	29.5%	54.8%	61.8%	63.4%	64.4%	1.6%	1.0%
2004	30.7%	55.6%	61.9%	63.8%	64.8%	1.9%	1.0%
2005	34.0%	57.4%	62.3%	63.8%	64.5%	1.5%	0.7%
Average	27.7%	53.6%	60.5%	62.6%	63.6%	2.1%	1.0%

TABLE 9: RETENTION AND GRADUATION RATES FOR THE FULL-TIME, FIRST TIME FRESHMAN COHORT ENTERING IN FALL 2007, BY SAT SCORES [1]

		R	ETENTION RATE	ES .	CUMULATIVE GRADUATION RATES			
YEAR & SAT RANGE	NUMBER IN ENTERING COHORT	PER SECOND YEAR	CENT RETAINEI THIRD YEAR	D TO FOURTH YEAR	PERCENT GRADUATED ≤4 YEARS	PERCENT GRADUATED 5 YEARS	PERCENT GRADUATED 6 YEARS	
2007	2,068	81.9%	73.7%	69.9%	34.4%	57.9%	63.4%	
Math	_,,,,,							
700-800	15	86.7%	73.3%	73.3%	53.3%	66.7%	66.7%	
600-690	215	83.3%	76.7%	71.2%	40.0%	63.3%	69.3%	
500-590	889	83.0%	74.8%	71.1%	35.1%	58.3%	63.1%	
400-490	834	82.4%	73.3%	69.8%	33.0%	57.6%	63.5%	
300-390	80	68.8%	63.8%	61.3%	27.5%	48.8%	57.5%	
200-290	5	80.0%	80.0%	80.0%	20.0%	40.0%	40.0%	
Missing	30	56.7%	56.7%	46.7%	23.3%	40.0%	43.3%	
Critical Reading								
700-800	18	83.3%	72.2%	72.2%	55.6%	66.7%	72.2%	
600-690	172	83.1%	73.8%	66.3%	41.3%	59.9%	66.3%	
500-590	762	82.7%	73.5%	69.6%	37.3%	58.4%	63.1%	
400-490	953	81.8%	74.7%	71.9%	31.6%	57.7%	64.0%	
300-390	128	82.0%	71.9%	67.2%	28.9%	56.3%	60.2%	
200-290	5	60.0%	60.0%	60.0%	20.0%	60.0%	60.0%	
Missing	30	56.7%	56.7%	46.7%	23.3%	40.0%	43.3%	
<u>Writing</u>								
700-800	12	83.3%	83.3%	75.0%	66.7%	83.3%	83.3%	
600-690	174	85.1%	77.6%	74.7%	48.3%	64.4%	71.3%	
500-590	806	82.4%	74.3%	70.8%	39.5%	61.4%	65.5%	
400-490	876	83.4%	74.7%	70.7%	29.8%	56.1%	62.8%	
300-390	139	74.8%	67.6%	63.3%	18.0%	47.5%	54.0%	
200-290	7	57.1%	42.9%	28.6%	28.6%	28.6%	28.6%	
Missing	54	59.3%	53.7%	48.1%	24.1%	38.9%	40.7%	

^[1] Sources: SURE/IPEDS Enrollment, Degree, and SSN Change file submissions. Retention rates exclude degree earners.

TABLE 10: MEANS COMPARISONS: COMPLETERS VS. NON-COMPLETERS

2007 Entering First-time Cohort	Me	ans		Statistical
Academic Measures	Completers	Non-Completers	Difference	Significance
SAT-Mathematics	509	505	4	
SAT-Verbal	497	492	5	
SAT-Combined (2 tests)	1006	997	9	
SAT-Written	502	487	15	***
SAT-Combined (3 tests)	1508	1484	24	**
High School GPA	3.23	3.40	-0.17	
High School Rank	71	63	8	***

^{*} T-tests: group means; 2-tailed, equal variance assumed, p≤0.05

^{**} T-tests: group means; 2-tailed, equal variance assumed, p≤0.01

^{***} T-tests: group means; 2-tailed, equal variance assumed, p≤0.001